



ESGENA Website: https://esgena.org/
Conference website: https://ueg.eu/week



Word of Welcome

ESGENA invites colleagues from Europe and around the world to the 27th ESGENA Program during the 31th UEG Week. The UEG Week and the ESGENA nurses programme will be offered as a hybrid meeting which will give you the choice of being there on-site or participating virtually.

The ESGENA program will take place on Saturday and Sunday, October 14-15, 2023. The registration as Allied Health Professionals (AHP) enable nurses to participate in the entire UEG Week, including the ESGENA nurse programme. The combination of the ESGENA Nurse Program and the UEG Week program offers an exceptional educational experience with state-of-the-art lectures, free paper sessions, roundtable discussions, live endoscopy, electronic posters and symposiums.

Experience the community and team spirit of gastroenterology and endoscopy nurses. Meet experts, exchange ideas and network with colleagues in other countries.

We hope to meet you onsite in Copenhagen or join us virtually wherever you are located.

Wendy Jo Carmel

ESGENA President

ESGENA "Warm-ups

towards the UEG Week



The "ESGENA warm-ups" are four webinars as a countdown towards UEG Week 2023.

All ESGENA warm-ups are a **free of charge**, After registration you will receive a Zoom link. You will be able to meet medical and nurse experts, microbiologists and experts from the industry. A varied programme will update you on endoscopic techniques, and current topics around hygiene and infection control. Let's count down together, towards the next big European conference.

All recorded ESGENA warm-ups are available on demand: https://esgena.org/educational-activities/esgena-webinars/

Let's count down together, towards the next big European conference.

September 26, 2023 18:00-19:30 h Hygiene & Infection Control – Part 1

September 28, 2023 18:00-19:30 h Endoscopic techniques - Part 1

October 10, 2023 18:00-19:30 h Hygiene & Infection Control – Part 2

October 12, 2023 18:00-19:30 h Endoscopic techniques -Part 2

Programm and registration links will be included soon

Structure of the UEG Week & ESGENA Conference 2023

Sept.27 – Oct 10, 2023	Saturday October 14, 2023	Sunday October 15, 2023	Monday October 16, 2023	Tuesday October 17, 2023
ESGENA warm up September 26	ESGENA Confe	rence		
ESGENA warm up September 28	Hand	s-on		
esgena warm up October 5	UEG Post grade	uate Course		
ESGENA warm up October 10		UEG Week Pro	gramme	
				Live Endoscopy
		Poster Sessions	3	
	Industry Symp	osia		

ESGENA Nurses Programme onsite in Copenhagen

Saturday, October 14, 2023

	Room	Room	Endoscopy Learning Area	
09:00-	Session 1:			UEG Post
10:30	ESGENA Opening			Graduate Course
	Session			
	Coffee Break			
11:00-	Session 2:	Session 3:		UEG Post
12:30	New trends and	New trends and		Graduate Course
	Development on	Development on		
	Hygiene and	Endoscopic		
	Infection control	Techniques		
12:30-	Hands-on Training based on session 2 & 3			
13:30		Lunch break		
13:30-	Session 4:	Session 5:	Hands-on Training	UEG Post
15:00	Free Papers	Liver Nurses	on Bio-Simulators	Graduate Course
			13:00-15:00	
	Coffee Break			
15:30-	Session 6:	Session 7:	<u> </u>	UEG Post
17:00	Free Paper	IBD – Nurses		Graduate Course
17.00	rice rapei	IDD - Nuises	Handa an Tusinina	Graduate Course
			Hands-on Training on Bio-Simulators	
17.20		In decature	16:00-17:30	
17:30-		Industry		
19:00		Symposium		
		Topic: IBD		

Sunday – October 15, 2023 - Option

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	Room	Room	Endoscopy	
			Learning Area	
08:00-	ESGENA General			UEG Post
09:30	Assembly			Graduate Course
	Coffee Break			
10:00-	Session 8 Session 9: Hands-on Training UEG Post			UEG Post
11:30	Green Endoscopy	Nutrition	on Bio-Simulators	Graduate Course
11.50	Green Endoscopy	Nutrition	10:30-12:00	Graduate Course
11:30-		Coffee		
12:00	Coffee Break			
12.00				
12:00-	Session 10	Session 11		
13:00	Hygiene	Sedation &		
		Patient Safety		
	Coffee Break			
13:30-	Session 12	Session 13	Hands-on Training	UEG Week
15:00	My worst case and	Education	on Bio-Simulators	Opening 13:30-
	what I learnt from		13:30-15:00	15:00
	it			
	Coffee Break			
15:30-	UEG Week Session	UEG Week		UEG Week
16:30		Session		Session
			Hands-on Training	
			on Bio-Simulators	
17:00-	UEG Week Session	UEG Week	16:00-17:30	UEG Week
18:00		Session		Session
L				

Topics of the ESGENA conference

share your experience & Meet experts

Opening Session

- Burn out a personal journey to recovery and work
- Flattening hierarchies in Endoscopy Human factors in Endoscopy_ ENTS Endoscopy nontechnical skills
- What every woman needs to know about her GUT

Education & Management

- Mandating endoscopy training and education for the workforce JETS Workforce
- Endoscopy nurses qualifications/learning in different countries (survey)
- How can we organize 24 hours duty service in Emergency Endoscopy, what are the challenges and advantages

My worst case and what I learnt from it

- Variceal Bleeding could be a nightmare
- Necrosectomy watch out what you "snare"
- PEG- Placement in the small intestine not a way to go
- ERCP catch the stone

Nutrition

- FODMAP diet (irritable bowel syndrome) DOMINO fodmap app
- Short bowel syndrome. Nutritional aspects and small bowel transplantation.
- Hybrid PEG improves patient safety and reduce risk of complication
- Nutritional care of IBD patients

Green Endoscopy

- Leaf Green Survey The views of the continent
- Does the Ocean matters?
- How to implement Green endoscopy in daily routine?
- Waste management "police" in endoscopy

Hygiene & Infection Control

- Microbiological surveillance
- Drying & Storage different options
- How to evaluate the effectiveness of manual cleaning
- Simethicone to use or not to use that is the question (Round Discussion)

Sedation

- New European guideline Different sedation regimes- advantages and disadvantages
- Which basic training and which refreshers?
- Do checklists work in Endoscopy

IBD in Endoscopy

- Surveillance, diagnosis and treatment of IDB
- Special aspects of IBD patients in Endoscopy
- Dedicated lists for IBD patients
- Pregnancy & Vaccination
- Transition from Paediatric to adult clinics

Liver Care

- Fibro scan reducing the need of endoscopic surveillance
- Endoscopic Treatment of varices
- Sedation of liver patient
- Development and Implementation of a family focused liver clinic



Call for Abstracts ESGENA Nurse Programme @ UEG Week

October 14-17, 2023 in Copenhagen

ESGENA invites colleagues from Europe and all over the world to present their experience, studies and projects at the ESGENA Nurse Programme @ UEG Week (former ESGENA conference) in October 2023 in Copenhagen. Participants wishing to submit abstracts can do so only in electronic format by sending a MS Word document with their abstract via e-mail to:

Ulrike Beilenhoff, ESGENA scientific secretariat Email: info@esgena.org

Abstract submission deadline: May 31, 2023

The authors will receive an official confirmation within 3-5 days after submitting their abstract. If authors do not get an official confirmation within 5 days, please send the abstract again to Ulrike Beilenhoff and a copy to the ESGENA technical secretariat: info@esgena.org.

General Information on Abstract Submission

Participants are invited to submit original scientific abstracts for oral or poster presentation. Authors have to conform to the following guidelines for abstract submission. **Those not conforming to the guidelines will not be considered for reviewing.**

- Abstracts must be submitted in English and must be presented in English.
- Abstracts will be reviewed by a panel of experts and may be selected for oral or poster presentations, or may be rejected.
- Notification of acceptance (for oral or poster presentation) or rejection by the Scientific Programme Committee will be e-mailed to the presenting author by June 30, 2023
- Detailed information, guidelines and recommendations for oral or poster presentation, as well as day, time and room will be sent in due time to duly registered presenting authors. The time allotted for each oral presentation will be 10 minutes, followed by 5 minutes of question time. During the poster round, authors of posters should also be prepared to answer questions in English.
- Accepted abstracts will be published in the ESGENA Abstract Book, in the ESGENA NEWS and on the ESGENA website.

The abstract should be typed as follows:

- Use font that is easy to read such as Arial, Times Roman, Helvetica or Courier fonts.
- The abstract must not be more than 500 words long or must not fill more than one A4 page, using type in 12-point font.
- A brief title should clearly state the nature of the investigation
- Abbreviations should, if possible, be avoided in the title, but may be used in the text if they are defined on the first usage

- The authors' names (full first name, surname) and the institution (hospital, university, organization, city and country, e-mail) where the research was carried out, with the name of the presenting author <u>underlined</u>
- Use single line spacing
- Include tables if necessary
- The abstract should be as informative as possible
- The abstract should have a logical, scientific structure (introduction, mains & objectives, method, results, conclusion, summary, references, learning outcomes for audience)
- Statements such as "results will be discussed " or "data /information will be presented " cannot be accepted
- Please ensure that your abstracts do not contain any spelling, grammar or scientific errors, as it will be reproduced exactly as submitted
- The abstract should have a <u>nursing relevant content</u> and should <u>add to existing</u> knowledge.
- The abstract should have a minimum of **2 relevant References**, but not more than 10 References.
- The abstract should state **2 things the delegates could learn** from your presentation

How to prepare a well-written abstract

You can use the template to complete all sections

Scientific Abstract Template (limit: 500 words or one A4 page) - Please complete ALL Sections	Explanatory Notes When completed, and before submission – delete this column
Title	10 – 12 words that capture the relevance and essence of the research
Introduction / Background	 What has been investigated Why is the research important Context of the study - has something similar already been done and how the presented work differs
Aims / Objectives	 The purpose of the RESEARCH / project— not of the abstract! Providing a brief synopsis Hypothesis, question or concept underpinning the research
(Research) Methods Please indicate which methodology you have used and delete non-applicable methods: ➤ Randomized Controlled Trial (Intervention) ➤ Meta-Analysis ➤ Systematic Review ➤ Cohort Study (Prediction) ➤ Qualitative Research Studies (Exploration)	 Should describe HOW the AIMS of the research were achieved What the research/project involved - for example: Short description of the study design Underpinning theoretical or conceptual frameworks Sampling technique(s) used, e.g. qualitative or quantitative Retrospective or prospective

 Audit Case Report Other: state which 	 Method of data collection: e.g. review, surveys, focus groups, patient cohorts etc. Sample size, criteria for selection and exclusion Randomised or non-randomised Type / method(s) of data analysis (tests) Statistical or interpretative analysis software programs used (GENERIC name of the software) If applicable: state if <i>Ethics Approval</i> was obtained
Findings / Results	What the research discovered > Synopsis of the findings of the study, using key data to demonstrate the outcomes > Avoid simply citing data, particularly in quantitative studies > State statistical significance (quantitative studies) > Synthesis of the data and how it answers your research question NEVER submit an abstract without results
Summary and Discussion	 Provide a short explanation of HOW the findings relate to the <i>AIMS</i>, present EVIDENCE of the findings from your <i>METHODS</i> (to support the implications of your study = conclusions) Critically define any weaknesses / strengths identified in your data
Conclusion	What the research implies IMPLICATIONS of the findings and how they ADD to the existing knowledge
Learning Outcomes + Relevance to Nursing <u>Practice</u>	Relevance to Nursing and how the findings can be used/applied in Clinical Practice